A decorative graphic on the left side of the slide, consisting of a network of light blue lines and circles, resembling a circuit board or data flow diagram. The lines are vertical and horizontal, with some diagonal connections, and the circles are of varying sizes, some acting as nodes or junctions.

INVESTIGATING STUDENTS' USE OF LECTURE VIDEOS: STUDENT USAGE DATA VS. SELF-EVALUATION SURVEYS

Ying-Ying Kuo, Ed.D., Office of Digital Learning

Juan Luo, Ph.D., Information Technology Services

Jennifer Brielmaier, Ph.D., Psychology Dept.

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Research Question

How were students' learning outcomes (e.g. satisfaction and final grades) associated with their video usage?

Data Collection: Surveys vs. Real Usage

INTERNAL_HANDLE	TITLE	DATA	TIMESTAMP	ACCESS_DATE	SESSION_ID
content	Course Orientation	Course Orientation	8/20/2014 3:06:35 PM	AUG-20-2014	676864628
content	Syllabus and Grading Breakdown	Syllabus and Grading Breakdown	8/20/2014 3:08:35 PM	AUG-20-2014	676864628
content	Assignments	Assignments	8/20/2014 3:08:45 PM	AUG-20-2014	676864628
content	Orientation	Orientation	8/20/2014 3:10:07 PM	AUG-20-2014	676864628
content	Course Orientation	Course Orientation	8/20/2014 3:10:29 PM	AUG-20-2014	676864628
content	Course Orientation	Course Orientation	8/20/2014 3:11:17 PM	AUG-20-2014	676864628
content	Blackboard Collaborate Setup	Set Up: First time Collaborate users	8/20/2014 3:11:29 PM	AUG-20-2014	676864628
content	Course Orientation	Course Orientation	8/20/2014 3:12:45 PM	AUG-20-2014	676864628
content	Orientation	Orientation	8/20/2014 3:13:29 PM	AUG-20-2014	676864628
content	Syllabus and Grading Breakdown	Syllabus and Grading Breakdown	8/20/2014 3:14:16 PM	AUG-20-2014	676864628
content	Assignments	Assignments			
content	Unit 1: Foundations	Unit 1: Foundations			
content	Course Schedule	Course Schedule			
content	Schedule at a Glance	Schedule at a Glance			
content	Unit 1: Foundations	Unit 1: Foundations			
content	Chapter Quizzes	Chapter Quizzes			
content	Course Schedule	Course Schedule			



Student's Use of Lecture Videos: Ask Questions

Question 1:

I watched/reviewed videos by following the pre-design sequence in each lesson.

Question 2:

I watched lecture videos based on my schedule.

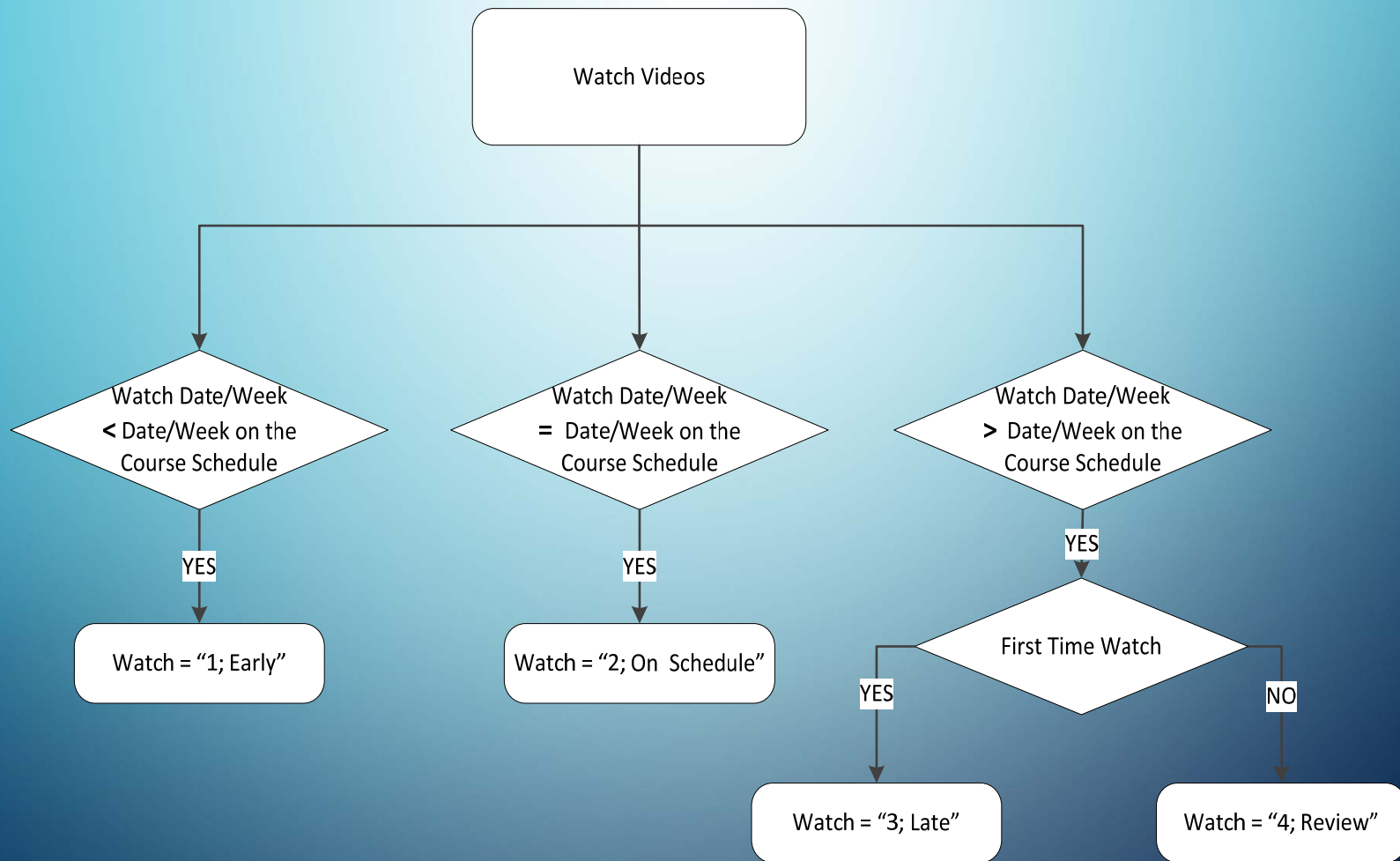
Question 3:

I skipped some lecture presentations in a lesson.

Question 4:

I reviewed some lecture videos in order to work on activities and/or prepare for quizzes.

Student's Use of Lecture Videos: Real Usages



Student's Use of Lecture Videos: Real Usages

Learner Behaviors	<i>n</i>	On Time (Hits)	Early (Hits)	Late (Hits)	Review (Hits)	Quiz Reviews
Proactive	4	72	25	24	55	80
Schedule-Oriented	28	84	6	5	9	41
Passive	21	16	3	5	3	30
Grade-Oriented	9	33	3	15	6	86

Kuo, Y., Luo, J., & Brielmaier, J. (2016). *Learner control of streaming video-based environments: Understanding learner behaviors via the learning analytics*. Paper session presented at the 2016 American Educational Research Association (AERA) Annual Meeting (Washington DC, U.S.)

Video Usage vs. Learning Outcomes

Learners	<i>n</i>	Satisfaction* Mean (SD)	Final Grades** Mean (SD)
Proactive	4	5.75 (.71)	94.8 (7.6)
Schedule-Oriented	28	5.36 (.51)	89.0 (7.7)
Passive	21	4.75 (.72)†	83.1 (8.7)
Grade-Oriented	9	5.00 (.71)	90.8 (5.8)

Note: * $p < .05$, ** $p < .01$

Kuo, Y., Luo, J., & Brielmaier, J. (2016). *Learner control of streaming video-based environments: Understanding learner behaviors via the learning analytics*. Paper session presented at the 2016 American Educational Research Association (AERA) Annual Meeting (Washington DC, U.S.)

Survey Data vs. Learning Outcomes

Questions	Answer Range	Satisfaction (<i>r</i> , <i>p</i> value)	Final Grades (<i>r</i> , <i>p</i> value)
Question 1 (<i>n</i> =41)	1-6	.661, < .001	-.049, .76
Question 2 (<i>n</i> =41)	1-6	.587, < .001	.272, .09
Question 3 (<i>n</i> =42)	1-6	-.522, < .001	-.177, .26
Question 4 (<i>n</i> =42)	1-6	.301, = .053	.084, .60

How can data support us ?

