Teaching the Whole Student (Using Graphic Organizers)

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Workshop Objectives

- **Introduce Graphic Organizer theory, evolution and contemporary application**

- **Demonstrate "ideation of a GO"**

- **Participants will create a GO for one key element of instruction**

- **Group Sharing for community learning**

History and Use of GO's

- Orton & Gillingham
- Evolution of the study guide
- Used in all levels of instruction (primary to graduate)
- 3RSQ
- Food Safety Certification-Study Results

What are Graphic Organizers?

Operational Definition-

▶ "Graphic organizers are **visual displays** teachers use to organize information in a manner that makes the information easier to understand and learn" (Meyenj, Vergason, & Wheland, 1996)

▶ By providing an outline that is both **linear and spatial** in design an instructor is drawing from the three instructional senses of; **Audio** (lecture/coral response), **Visual** (Mnemonics/demonstration) and **Kinesthetic** (physical participation). This leads to better retention (Ruthkosky, K. & Dwyer, F. 1996)

▶ This provides the information in **multi modalities** for learners so there is higher chance of impacting the whole student body **at one time**.
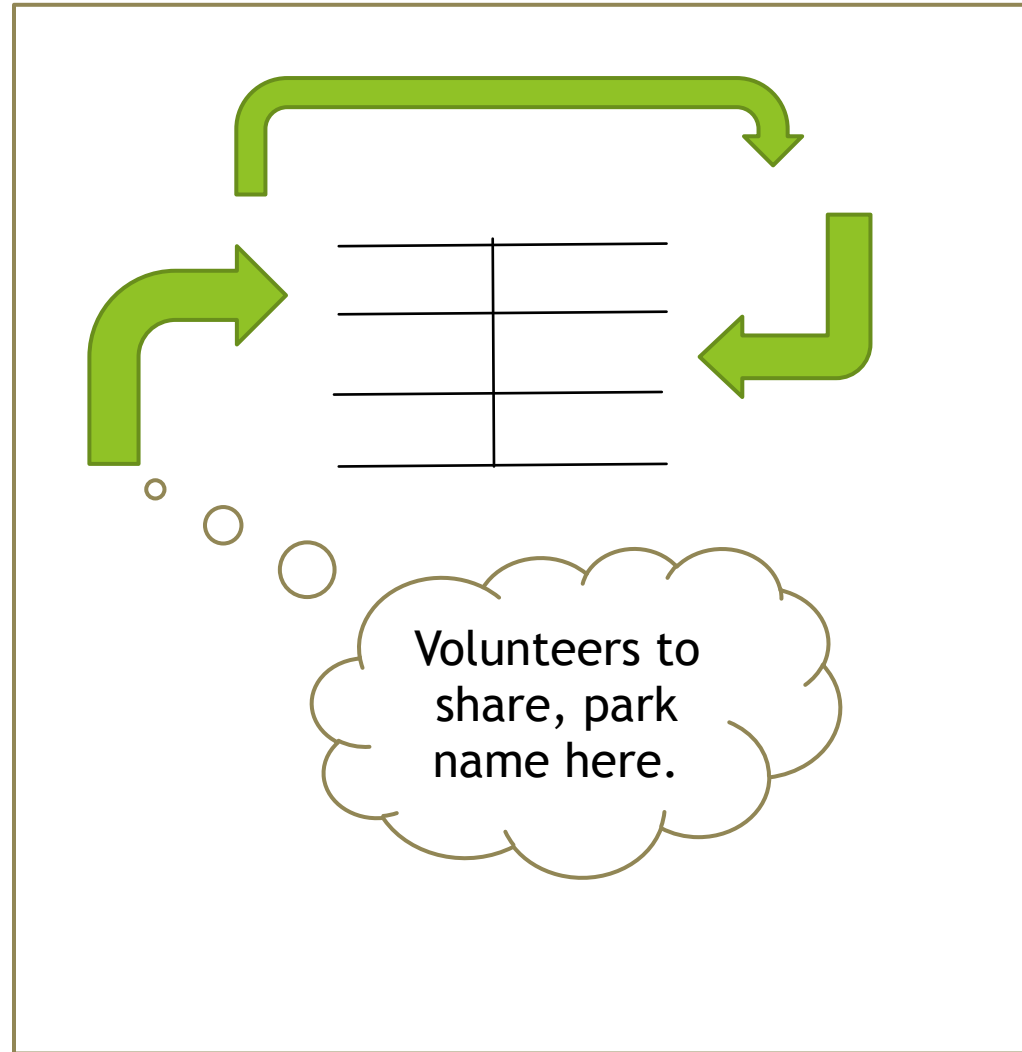
Reference available upon request.

Group Exercise

- **"I do"-Demonstration of GO creation**
- **"We do"-Group collaboration to create a GO**
- **"You do"-Create your own GO**

Sharing time

▶ **Parking Lot**

Volunteers to share, park name here.

What we discovered today!