# Bibliography compiled by Faculty Learning Community (FLC) for Team-based Learning George Mason University 2019

# The FLC used these books to guide our discussion:

Barkley, E.F., Major, C.H., and Cross K.P. (2014). *Collaborative Learning Techniques: A Handbook for College Faculty*. Jossey-Bass: San Francisco.

Wolfe, J. (2010). *Team Writing: A Guide to Working in Groups*. Bedford/St. Martin's: San Francisco.

### The following articles were reviewed by the FLC:

Espey, M. (2018). Enhancing critical thinking using team-based learning, *Higher Education Research & Development*, *37*(1), 15-29, DOI: 10.1080/07294360.2017.1344196

Oakley, B., Felder, R., Brent, R. & Elhajj, I. (2004). Turning student groups into effective teams. *Journal of Student Centered Learning*, *2*(1), 9–34.

Umble, E., Umble, M. & Artz, K. (January 2008). Enhancing undergraduates' capabilities through team-based competitions: The Edward Jones Challenge. *Decision Sciences Journal of Innovative Education*, *6*(1), 1-27.

#### The following resources focus on assessing teamwork skills:

Association of American Colleges and Universities (AAC&U). (2009). *Teamwork VALUE rubric*. Retrieved from <u>https://www.aacu.org/value/rubrics/teamwork</u>

Davis, D. & Ulseth, R. (June 2013). Building student capacity for high performance teamwork. Academic paper developed for *American Society for Engineering Education Annual Conference and Exposition*. Retrieved from <u>file:///C:/Users/eviccora/Downloads/</u><u>ASEE\_2013\_Teamwork\_Capacity\_Building-Final-2013\_03\_28.pdf</u>

Hughes, R.L. & Jones, S.K. (Spring 2011). Developing and assessing college student teamwork skills. *New Directions for Institutional Research*, *149*, 53-64. DOI: 10.1002/ir.380

Lingard, R. (2010). Improving the teaching of teamwork skills in engineering and computer science. *Systemics, Cybernetics and Informatics*, 8(10). Retrieved from http://www.iiisci.org/Journal/CV\$/sci/pdfs/MJ682WA.pdf

Varela, O. & Mead, E. (2018). Teamwork skill assessment: Development of a measure for academia, *Journal of Education for Business*, *93*(4), 172-182. Retrieved from <u>https://www.tandfonline.com/doi/pdf/10.1080/08832323.2018.1433124</u>

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