Inclusive Instruction: Integrating Diverse Voices in Your Classroom

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#### University Libraries

## Tell us something.



### Learning outcomes

Identify systemic racial issues inherent in academic research and how to research marginalized voices within this system.

Describe the importance of including diverse voices in their own research and teaching. Integrate ideas and strategies from the Finding Diverse Voices in Academic Research guide into their instruction.

## Algorithms of Oppression



## We created a guide to help students!

- Student Questions
- No written directions available
- Guided by ideas of counter-narrative

# The guide can help you as a teacher!

Link to guide

## Activity: Part 1

- 1. Open the handout linked in the chat
- 2. Take 3-5 Minutes to personally answer and reflect on the section titled "Questions to Ask Yourself"

# Share your answers or ideas

#### Activity: Part 2-10 Minutes

- 1. With your group, look at the background and research strategies sections of the Finding Diverse Voices in Academic Research guide.
- 2. Then together answer questions in the "Group Questions" section of the handout
- 3. Go to the jamboard linked on the handout and share a strategy you learned today, have used before, or want to investigate more!

Leave Room

Don't forget to ask for help if you need it!!



## Jamboard



### Activity: Part 3

 Once you and your group have finished the "Group Questions" Section, move on to the "Personal Goal Question"



## Wrap-up

Taking this Guide to the Next Level

- Subject specific guides
- Lesson plan for your classes

Email with Questions, Suggestions, or Collaborations! Ashley Blinstrub | <u>ablinstr@gmu.edu</u> Christopher Lowder | <u>clowder2@gmu.edu</u> Sarah Madorma | <u>sburner@gmu.edu</u> Megan Reichelt | <u>mreichel@gmu.edu</u>